## 2022年度



# 【学校推薦型選抜〈併願型〉(1日目)】

# 基礎素養検査

1 限 目

## 注 意

- 1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2. 問題冊子は1部, 解答用紙は1枚です。
- 3. 出題科目、ページおよび選択方法は、下表のとおりです。

出題科目	ページ	選択方法
英 語	1 ~ 10	解答科目は,選択できる 科目を受験票で確認のう
数学 I·A	11 ~ 14	え、選択しなさい。

4. 解答は全てマークセンス方式です。マークは黒鉛筆(シャープペンシル可) で右の例のように正しくマークしてください。

マーク例

- 5. 解答用紙には解答欄のほかに次の記入欄があります。
  - (1)受験番号欄

受験番号を受験番号欄の上欄に算用数字で記入し、さらにその下のマーク欄にマークしてください。

(2)解答科目選択欄

解答する科目を1つだけ○で囲み、さらにその下のマーク欄にマークしてください。 ※受験番号および解答した科目が正しくマークされていない場合は、採点できないことがあります。

- 6. 記入したマークを訂正する場合は、プラスチック製消しゴムで完全に消し、改めてマーク してください(消しくずを残さないこと)。
- 7. 解答用紙は折り曲げたり、汚したりしてはいけません。
- 8. 解答用紙の※印欄はマークしてはいけません。
- 9. 問題冊子と解答用紙にページの落丁·乱丁および印刷の不鮮明な箇所や汚れなどがある場合は、 手を挙げて監督者に知らせてください。
- 10. 試験終了後、問題冊子は持ち帰ってください。

# 英 語

## (**解答番号** [(1)] ~ [51] )

 $oxed{I}$  次の英文を読み、問い(問 $1\sim4$ )について、それぞれ  $oldsymbol{\uphi}$  ~  $oldsymbol{\uphi}$  から最も適当なものを一つ選び、解答を  $oxed{(1)}$  ~  $oxed{(4)}$  に入れなさい。 (16点)

Across the world, there are famous landmarks that are easily recognized. These include buildings, statues, and bridges, and many of them have interesting histories. In Paris, the Eiffel Tower is among the most visited landmarks in the world.

The 324-meter iron tower was built for the 1889 World's Fair. It was almost torn down in 1909, but was finally kept as a radiotelegraph station to gather information from enemies during World War I. In the midst of World War II, the Eiffel Tower narrowly avoided destruction again. Hitler told soldiers to destroy the tower, which had become an icon of France. Luckily, his orders were never followed.

Another world-famous landmark is New York's Statue of Liberty. The bronze statue of a goddess holding a torch and a tablet was designed by French sculptor Frédéric Bartholdi. The monument of freedom was given to the United States by the people of France to remember the American Revolution. Many believe that the crown's seven spikes are for the seven continents of the world, representing global freedom.

Besides towers and statues, bridges are also popular landmarks. One of the most famous is Tower Bridge in London, completed in 1894. A public competition was held to design the bridge, and eventually a drawbridge was chosen, as it opens to allow tall ships to pass through. Ships have priority, so cars must wait for passing boats. Even former U.S. President Bill Clinton was stopped by the bridge he visited London in 1997, to the dismay of his separated security team. There's a story behind every landmark. Next time you have a chance to visit one, perhaps you can find out how and why it was built.

出典: Live Escalate Book 4 (c) Hebron Soft Limited

問 1	According to this passage, which of the following is true about the Eiffel Tower? (1)
1	It was torn down completely in 1909.
2	It was built for the 1889 World's Fair.
3	It was built as a radiotelegraph station.
4	It was destroyed during World War II.
問 2	According to this passage, which of the following is true about the Statue of Liberty?
1	It was designed by a French photographer.
2	It was built to commemorate the French Revolution.
3	It was given to the United States by Frédéric Bartholdi.
4	It is a statue of a goddess holding a torch and a tablet.
問 3	The word that belongs in the $\begin{tabular}{ l l l l l l l l l l l l l l l l l l l$
(1)	when
2	until
3	because
4	so
問 4	What is the best title for this passage? (4)
1	A Story Behind the Eiffel Tower
2	Landmarks That Are Rarely Recognized
3	Discovering the History of Landmarks
4	Popular Towers and Statues

| II 次の英文を読み、問い(問 $1\sim4$ )について、それぞれ  $\bigcirc0\sim\bigcirc0$  から最も適当なものを一つ選び、解答を  $\boxed{(5)}\sim\boxed{(8)}$  に入れなさい。 (16点)

Music is a powerful art form that can affect our emotions, inspire us and alter our mood. And while most students listen to music while studying simply because they like music and/or it makes the process less painful, studies suggest that it can also make us better and smarter students.

Music has the ability to give us great pleasure. It induces pleasurable emotions and triggers the release of a chemical in our brains that causes feelings of happiness and excitement. Listening to music also lowers cortisol levels. Cortisol is often called the "stress hormone" because of its connection to the stress response. Research shows that we are generally better at solving problems when we are in a positive or happy mood as opposed to a negative or neutral mood. For study sessions that last for more than an hour at a time, background music helps us maintain our focus and motivation for longer periods of time.

It is true that listening to music with lyrics can be quite distracting while we are trying to study. Our brain struggles to process the lyrics and focus on our schoolwork at the same time. However, a number of studies have found that listening to soothing music without lyrics may help us study better. Many researchers believe that this type of music puts students at ease and makes them more receptive learners.

, if you ever need to find a way to stay focused or to concentrate while studying, then why not try listening to classical music or some other form of soothing instrumental music during your study sessions? It may relax you and put you in a pleasant mood, and thereby enable you to learn more quickly and easily, as well as make you a better student.

出典: Robert Hickling, Jun Yashima「Jigsaw」 センゲージラーニング

問1	According to this passage, which of the following is true about music? (5)
1	It raises levels of the "stress hormone" called cortisol.
2	It always hurts your feelings.
3	It has the potential to influence human emotions.
4	It has no effect on humans.
問 2	According to this passage, the most suitable music to listen to while studying is $(6)$ .
(1)	music that interferes with your concentration
2	music that calms you down without lyrics
(3)	music that soothes you with lyrics
4	instrumental music that stirs your emotions
問3	The phrase that belongs in the $ \bigcirc $ in this passage is $ \bigcirc $ (7) .
1	In summary
2	On the other hand
3	In addition
4	Above all else
HH 4	
問 4	According to this passage, what is suggested about listening to music? (8)
(1)	Listening to music can dramatically improve students' memory.
2	Listening to music while studying is the worst way to be a better student.
3	Listening to music while studying can make you a better student.
4	Listening to music is an indispensable part of studying.

$\blacksquare$	] 次	ての各文の空欄 (9)	~ [18] に入れる(	のに最も適当なものを	, それぞれ 🛈 ~ 🐠
	から	っ一つ選びなさい。	(20点)		
	1	This is (9) my g	randmother used to li	ve.	
		1 in that	2 where	3 which	4 what
	2	(10) U.S. state h	as its own capital city	7.	
		1 Each	2 Almost all	3 All	4 Most
	3	Please remember	off all the lights	before you leave the	classroom.
		1 turn	2 turning	3 to turn	4 to be turned
	4	My brother has colle	cted three times (12)	comic books as I l	nave.
		1 much	2 more	3 as many	4 as much
	5	How long does it [1]	3) to get to the airp	ort by bus?	
		1 take	2 spend	3 need	4 pass
	6	I will let you know a	s soon as I (14) the	e results of the exam	ination.
		1 will receive	2 am receiving	3 received	4 receive
	7	The old man was sitt	ting on the bench in t	he park with his [15	5) .
		1 arms folding	2 arms folded	3 folding arms	4 arms to fold
	8	We spent that Satur	day afternoon (16)	video games.	
		1 play	2 to play	3 playing	4 to playing
	9	There is (17) wro	ng with my computer	; so I can't take onlin	e classes today.
		1 nothing	2 everything	3 anything	4 something
	10	There was (18) m	noney left in my walle	t at that time.	
		1 few	2 little	3 any	4 many

#### 会話文A

Rie and Paula are making plans for dinner.

Rie: Well, I think that covers everything we wanted to talk about today.

Paula: Yes, that was a really good meeting.

Rie: (19)

Paula: That'd be really nice. My evening schedule's free.

Rie: I know a really good *tofu* restaurant we could go to.

Paula: That sounds great. (20)

Rie: How about meeting at seven o'clock?

Paula: Yes, that'd be great. (21)

Rie: Let's meet in the lobby at your hotel. The restaurant is close to the hotel.

Paula: OK. So I'll see you at seven o'clock in the hotel lobby.

Rie: Yes, see you then.

#### (19)~(21)の解答群

- (1) Where shall we meet?
- **2** What time should we reserve a table for?
- 3 So, would you like to have dinner together later?
- (4) Don't you just love eating inside hotels?
- (5) What time shall we meet?
- **(6)** We should have a working dinner next time, too.

出典: Garry Pearson, Graham Skerritt, 吉塚 弘「Go Global」 成美堂

#### 会話文B

Miyuki and George are at a convention, waiting in the lobby for the conference doors to open.

Miyuki: I don't think we've met. My name is Miyuki Hara.

George: It's nice to meet you, Miyuki. I'm George Winter.

Miyuki: It's nice to meet you, too. (22)

George: I'm a software engineer at JCN.

Miyuki: Really? I've heard a lot of good things about your company.

George: (23) So where do you work?

Miyuki: I work in the Marketing Department of PC Magazine.

George: Oh yeah? I really like that magazine. 24

Miyuki: Thanks. Let me give you my card, too.

George: Thank you.

Miyuki: Well, it looks like they're opening up the doors now. It was very nice meeting you.

George: You too.

#### (22)~(24)の解答群

1 Allow me to give you my card.

2 I've heard great things about your company, too.

**3** So, what do you do?

4 Let me give your company a nice compliment.

**(5)** So, where are you from?

**6** That's nice to know.

出典: Garry Pearson, Graham Skerritt, 吉塚 弘「Go Global」 成美堂

#### 会話文C

Glen is at the hospital information desk.

Clerk: Good afternoon. How can I help you?

Glen: Hi. I'd like to make an appointment to see a doctor.

Clerk: Sure. (25)

Glen: Yeah, it is.

Clerk: Well, in that case, we need some basic information, so you'll need to fill out these forms first. (26)

Glen: I'm not sure. I hurt my ankle a little while ago. It's still really sore.

Clerk: Then you should see someone in the Orthopedics Department. (27) Then give them to me, along with your health insurance card. I'll make the appointment for you.

Glen: Thank you.

#### (25)~(27)の解答群

- 1 Where is your injury?
- 2 Is this your first visit to this hospital?
- 3 Go ahead and fill out the forms.
- 4 Is my medical chart on file here?
- (5) Which department do you want to go to?
- 6 Take some pictures of your ankle.

出典: Live Escalate Book 3 Teacher's Guide (c) Hebron Soft Limited

V	次の1~6の各英文の	下線部と最も近い意味	そを持つ単語を, それ	ぞれ ① ~ ④	から一	
 つ選びその解答を 28 ~ 33 に入れなさい。 (12点)						
1	This writer is highly	respected, and I like	his books a lot.		(28)	
	1 gifted	2 educated	3 admired	4 ignored		
2	It cost me 20,000 year	n to $\underline{\text{fix}}$ the computer.			(29)	
	1 repair	2 buy	3 bring	4 initialize		
3	3 It's my <u>fault</u> that I didn't call you sooner.					
	1 fate	2 job	3 benefit	4 mistake		
4	4 In 1863, Lincoln delivered a historic <u>speech</u> in Gettysburg.					
	1 accord	2 address	3 decision	4 moment		
5	5 Flour is <u>essential</u> for making bread.					
	1 necessary	2 convenient	3 useless	4 proper		
6	That car <u>nearly</u> hit y	ou.			(33)	
	1 hardly	2 severely	3 almost	4 directly		

VI è	欠の1~9の日本	語に合う最も自然	<b>然な英文になるよ</b>	うに, それぞれの	つ語群を並べ替え,
	(34) ~ (51)	に入る語句を一つ	選びなさい。たた	ごし、文頭にくる記	語も小文字で書かれ
てい	いる。各問いの解え	答が共に正しい場	合のみ正解とする	5。 (18点)	
1	たくさんの人が	バス停でバスが来	らるのを待っていた	-0	
	There ( )(	(34) ) ( ) (	(35) ) ( ) at tl	ne bus stop.	
	1 many people	e <b>2</b> for	3 were	4 the bus	(5) waiting
2	その政治家はた	だ一人その法案に	反対票を投じた丿	しだった。	
	The politician w	vas ( ) ( (36)	)( )( (37)	) ( ) against	the bill.
	1 the	2 voted	3 who	4 only	<b>5</b> one
3	その医者は私の	眼を注意深く診察	ぎする必要があると	言った。	
	The doctor said	that he needed	co make ( )(	(38) ) ( ) (	(39) ) ( ) .
	1 careful	2 my eyes	3 examination	n <b>4</b> ) a	<b>⑤</b> of
4	ポールは新しく	配属された従業員	一の中でもっとも有	<b>育能だった。</b>	
	Paul was more	( )( (40) )(	(41)	) employee.	
	1 newly-assign	ned <b>2</b> than	3 talented	any	5 other
5	トムはその事件	には一切関わって	いないと嘘をつい	っていたことを認る	めた。
	( )( (42) )	( )( (43) )	( ) that he ha	d nothing to do w	ith the case.
	1 lie	2 the	3 admitted	4 Tom	5 telling
6	その消防士は火	事の際に何をする	べきかを私たちに	こ教えてくれた。	
	The firefighter	( )( (44) )(	) ( 45) ) (	) in case of fin	e.
	1 us	2 told	<b>3</b> do	4 what	<b>5</b> to
7			い素晴らしいとこ		
	Hawaii is (	(46)	( (47) ) ( ) ]	I want to live the	re forever.
	1 wonderful	2 that	3 place	<b>4</b> ) a	5 such
8	犯人は車のエン	ジンを付けたまま 	その場を逃げて行	<b>万った。</b>	
	The criminal (	) ( 48) ) (	) ( 49 ) (	).	
	1 running	2 ran away	3 the car	4 engine	(5) with
9	子どもたちは忍	者のふりをしてv ———	た。		
	The children (	) ( (50) ) (	) ( (51) ) (	).	_
	1 believe	2 they	3 ninjas	4 made	<b>5</b> were

### ご注意

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- 2. 本書の内容に誤り・誤字脱字などございましたら、ご連絡いただけると幸いです。

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