

2025年度

【学校推薦型選抜〈併願型〉(1日目)】

基礎素養検査

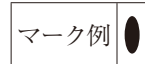
1 限 目

注 意

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. 不正行為を行った場合は、本学の選抜日程全ての成績を無効とします。
3. 問題冊子は1部、解答用紙は1枚です。
4. 出題科目、ページおよび選択方法は、下表のとおりです。

出題科目	ページ	選択方法
英 語	1 ～ 10	解答科目は、選択できる科目を受験票で確認のうえ、選択してください。
数学Ⅰ、数学A	11 ～ 14	

5. 解答は全てマークセンス方式です。マークは黒鉛筆(シャープペンシル可)で右の例のように正しくマークしてください。



6. 解答用紙には解答欄のほかに次の記入欄があります。

(1)受験番号欄

受験番号を受験番号欄の上欄に算用数字で記入し、さらにその下のマーク欄にマークしてください。

(2)解答科目選択欄

解答する科目を1つだけ○で囲み、さらにその下のマーク欄にマークしてください。

※受験番号および解答した科目が正しくマークされていない場合は、採点できないことがあります。

7. 記入したマークを訂正する場合は、プラスチック製消しゴムで完全に消し、改めてマークしてください(消しくずを残さないこと)。
8. 解答用紙は折り曲げたり、汚したりしてはいけません。
9. 解答用紙の※印欄はマークしてはいけません。
10. 問題冊子と解答用紙にページの落丁・乱丁および印刷の不鮮明な箇所や汚れなどがある場合は、手を挙げて監督者に知らせてください。
11. 試験終了後、問題冊子は持ち帰ってください。

英 語

(解答番号 ～)

次の英文を読み、問い（問1～4）について、それぞれ ① ～ ④ から最も適当なものを一つ選び、解答を ～ に入れなさい。（16点）

Like most corporations, Google takes its logo seriously, but it takes fun just as seriously. The standard Google homepage logo is sometimes replaced with “doodles”—fun and creative changes made to the logo to celebrate holidays, anniversaries, or important people.

The first doodle was created in August 1998, when Google founders Larry Page and Sergey Brin drew a stick figure behind the logo to tell users they were heading to a festival. Since then, doodles have become popular, with the stick figure gradually paving the way for more complex drawings and even videos and interactive games.

Doodles started out celebrating popular holidays, such as Thanksgiving and Christmas, but today, they highlight a range of events and anniversaries. In 2010, , the Google logo was transformed into a fully playable version of Pac-Man to celebrate the video game’s 30th anniversary. Some doodles, such as the one honoring the 100th birthday of Alan Turing, pay tribute to outstanding people who may have been forgotten.

By clicking on a doodle, users are brought to information about the event that inspired the logo transformation. Doodles, therefore, give users a fun way to learn about people and things that have helped shape our world.

Google users from around the world are welcome to suggest new doodle ideas. The company once received a suggestion from a French astronomer, who stated that Venus would be seen crossing the sun on the following day. In less than 24 hours, one of the *o*’s in the logo was changed to a sun with a little black dot moving slowly around it.

To check out all the doodles that have ever appeared over the years, go to the Google website. You may even learn some interesting facts along the way.

問 1 According to this passage, the first doodle was created .

- ① to tell people that the Google founders were going to a festival
- ② to pay tribute to a popular holiday
- ③ to celebrate the 30th anniversary of Pac-Man
- ④ to honor outstanding people who may have been forgotten

問 2 The word or phrase that belongs in the in this passage is .

- ① however
- ② for example
- ③ besides
- ④ on the contrary

問 3 According to this passage, which of the following is true?

- ① Google doodles only take the form of drawings.
- ② Alan Turing created one of the most popular Google doodles.
- ③ The current Google logo was created in 2010.
- ④ Google users can make a suggestion for new doodle ideas.

問 4 What is the purpose of this passage?

- ① To announce the release of a new Google doodle
- ② To honor the creators of Google doodles
- ③ To explain how Google doodles started and developed
- ④ To show how to make a good Google doodle

Ⅱ 次の英文を読み、問い（問1～4）について、それぞれ ① ～ ④ から最も適当なものを一つ選び、解答を (5) ～ (8) に入れなさい。 (16点)

Jamie Oliver wants to change peoples' lives and he is using food to do it. Oliver, a chef, is well-known for sharing his secrets of cooking healthy food through his magazine, cookbooks, and television shows. He is also changing lives through his Italian restaurant, Fifteen.

Fifteen started in London, England, as a place to train young adults to work in a kitchen. Oliver's idea was to create a professional kitchen that can help young people get a fresh start and a chance to become professional chefs.

Every September, a new group of 18- to 24-year-olds start work at Fifteen. When they start, they are usually not qualified for a restaurant job, but that will change quickly. In the 12 months of training, the student chefs study cooking at college and get hands-on training at the restaurant. Besides learning kitchen skills, they learn the importance of using fresh ingredients and how to create their own recipes. And their education doesn't stop with preparing and serving food. The students also learn how to manage money and deal with difficult customers. , the program encourages them to believe in themselves and enables them to look forward to a future in the restaurant business.

The restaurant's name, Fifteen, comes from the number of students the restaurant had when it started in 2002. Today, Oliver has three of these restaurants, and a few hundred students have finished the program. Around 90 percent of the graduates are still working in the food industry. Some own restaurants or work in some of the best kitchens around the world. Others are now starring in their own TV shows. They're all great examples of what young people can do if they're given the opportunity and support.

出典：Active Skills for Reading 1 by Neil J. Anderson, Cengage Learning, 2013. Cengage Learning Inc. Reproduced by permission. www.cengage.com/permissions.

問 1 According to this passage, Fifteen .

- ① is a secret place for the readers of Jamie Oliver's magazine
- ② serves Italian cuisine in London
- ③ was named after a TV show
- ④ is located in a train station

問 2 According to this passage, which of the following is true about the program at Fifteen?

- ① Applicants must have experience working in a restaurant.
- ② It is held for one year starting in September.
- ③ The students learn to ignore difficult customers.
- ④ Over 90 percent of the graduates run their own restaurants.

問 3 The word or phrase that belongs in the in this passage is .

- ① Overall
- ② Instead
- ③ However
- ④ For example

問 4 What is the main idea of this passage?

- ① Jamie Oliver has saved the lives of many young people by providing them nutritious food.
- ② Jamie Oliver leads a program encouraging healthy food education at public schools.
- ③ Jamie Oliver's success as a chef inspires young adults to become rich and famous.
- ④ Jamie Oliver has created a successful example of job education for young generations.

Ⅲ 次の各文の空欄 (9) ～ (18) に入れるのに最も適当なものを、それぞれ ① ～ ④ から一つ選びなさい。(20点)

- 1 Kate is staying in Kyoto (9) the end of March.
① over ② by ③ for ④ until
- 2 I drank a cup of tea and ordered (10) .
① other ② another ③ one ④ it
- 3 Let's go to the amusement park this weekend, (11) ?
① do you ② don't we ③ will you ④ shall we
- 4 His wife (12) away three years ago.
① has passed ② passes ③ passed ④ has been passed
- 5 She is the student (13) painting won first place.
① whose ② that ③ which ④ what
- 6 I could have bought a better computer (14) a little more money.
① by ② in ③ with ④ of
- 7 Tommy has given up (15) since his illness.
① to drink ② drinking ③ to drinking ④ having drunk
- 8 I have a dental check-up (16) six months.
① both ② each ③ all ④ every
- 9 What (17) well in this market all year?
① sells ② have been sold ③ are selling ④ were sold
- 10 My brother (18) me some money to study abroad.
① rented ② lent ③ borrowed ④ spent

- IV 次の会話文A～Cの空欄 (19) ～ (27) に入れるのに最も適当な英文を、解答群の ① ～ ⑥ から一つ選びなさい。 (18点)

会話文A

Naoki is going through U.S. Immigration.

Officer : May I see your passport, please?

Naoki : Yes. Here you are.

Officer : (19)

Naoki : I'm going sightseeing.

Officer : (20)

Naoki : No, with a friend.

Officer : OK. Where are you staying?

Naoki : The Holiday Inn, downtown.

Officer : (21)

Naoki : Just three days.

Officer : That's fine. Now, please place your finger on the pad.

出典 : Reproduced by permission of Oxford University Press from Passport 2nd Edition Level 2 Student Book with CD by Angela Buckingham, Lewis Lansford (c) Oxford University Press 2010.

(19)～(21)の解答群

- ① Are you traveling alone?
- ② Which one?
- ③ What's the purpose of your visit?
- ④ Where will you be going?
- ⑤ And how long is your trip?
- ⑥ When will you be going?

会話文B

Miki is talking with Joanne on the train.

Joanne : Tell me, which part of Japan are you from?

Miki : I'm from Kyoto.

Joanne : Really? (22)

Miki : Well, it depends a lot on the season.

Joanne : Oh, OK. (23)

Miki : I guess so, but I'm used to it. So where are you from in the U.S.?

Joanne : I'm from Denver.

Miki : Really? What's it like there?

Joanne : (24)

出典 : Reproduced by permission of Oxford University Press from Passport 2nd Edition Level 2 Student Book with CD by Angela Buckingham, Lewis Lansford (c) Oxford University Press 2010.

(22)～(24)の解答群

- ① Where is Kyoto?
- ② Is it an expensive place to live?
- ③ Have you lived there a long time?
- ④ So what's the weather like in Kyoto?
- ⑤ I really enjoy it.
- ⑥ Yes, I like it a lot.

会話文C

At a restaurant

Lily : I'd like a small ice cream, please.

Server : (25)

Lily : Do you have cherry?

Server : No, I'm afraid we've run out. (26)

Lily : I don't like strawberry.

Server : We have chocolate, vanilla, or how about mango? That's our newest flavor. It's very popular.

Lily : (27)

出典 : Reproduced by permission of Oxford University Press from Person to Person: Communicative Speaking and Listening Skills, Student Book 1 by Jack C. Richards, David Bycina, Ingrid Wisniewska (c) Oxford University Press 2005.

(25)～(27)の解答群

- ① The closest we have is strawberry.
- ② OK, I'll try the cherry.
- ③ What flavor would you like?
- ④ What size would you like?
- ⑤ How about cherry?
- ⑥ OK, I'll try the mango.

V 次の1～6の各英文の下線部と最も近い意味を持つ単語を、それぞれ①～④から一つ選びその解答を (28) ～ (33) に入れなさい。(12点)

- | | | |
|---|---|------|
| 1 | Why did she <u>turn down</u> your invitation? | (28) |
| | ① accept ② forget ③ refuse ④ extend | |
| 2 | Sarah doesn't just make a dress; she <u>creates</u> a work of art. | (29) |
| | ① produces ② admires ③ collects ④ discusses | |
| 3 | Large class sizes can be a major <u>obstacle</u> to effective teaching. | (30) |
| | ① benefit ② hope ③ relief ④ hindrance | |
| 4 | The house was in a terrible <u>state</u> . | (31) |
| | ① area ② condition ③ location ④ mood | |
| 5 | Stress is a major problem of <u>modern</u> life. | (32) |
| | ① contemporary ② rural ③ urban ④ luxurious | |
| 6 | Brad comes from a <u>wealthy</u> family. | (33) |
| | ① poor ② big ③ rich ④ famous | |

- Ⅵ 次の1～9の日本語に合う最も自然な英文になるように、それぞれの語群を並べ替え、
(34) ～ (51) に入る語句を一つ選びなさい。ただし、文頭にくる語も小文字で書かれている。各問いの解答が共に正しい場合のみ正解とする。(18点)

- 1 人手不足を解消する有効な方法がなく困っています。
() ((34)) () ((35)) () an effective way to solve the labor shortage.
① finding ② are ③ we ④ trouble ⑤ having
- 2 あなたの言うことにも一理あるのは確かです。
() ((36)) () ((37)) () a point.
① you ② that ③ true ④ it's ⑤ have
- 3 消火活動をしている人たちの多くが、近隣の村の住民です。
() ((38)) () ((39)) () are residents of the neighboring villages.
① of ② the people ③ many ④ fighting ⑤ the fire
- 4 後ろの列に聞こえるくらいの大きな声で言ってください。
() ((40)) () ((41)) () be heard in the back row.
① loud ② to ③ enough ④ say ⑤ it
- 5 その俳優が引退するとの報道がありました。
() ((42)) () ((43)) () was retiring.
① the actor ② was ③ it ④ that ⑤ reported
- 6 その神社は、海に浮かんだように見える鳥居で有名です。
The shrine is famous for () ((44)) () ((45)) () on the sea.
① its torii gate ② to ③ that ④ float ⑤ appears
- 7 テストに不合格になることに不安を感じている学生もいます。
Some students are () ((46)) () ((47)) () .
① about ② the ③ test ④ failing ⑤ anxious
- 8 父はいつもより早く出勤しました。
My father () ((48)) () ((49)) () .
① than ② earlier ③ left for ④ usual ⑤ work
- 9 その国は地震の影響を受けやすいので、十分な備えが必要です。
() ((50)) () ((51)) () earthquakes, it is essential to be well prepared.
① to ② since ③ the country ④ subject ⑤ is

ご注意

1. 本書の一部あるいは全部について，発行者の許可を得ずに，無断で複写・転写することは禁じられています。
2. 本書の内容に誤り・誤字脱字などございましたら，ご連絡いただけると幸いです。

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