

著書、学術論文等の名称		単著 共著 の別	発行又は発表 の年月	発行所、発表雑誌 等又は発表学会等 の名称	概 要
1	(著書) Raising Multicultural Awareness by Teaching Humour in the Foreign Language Classroom In: Didactique plurilingue et pluriculturelle: l'acteur en contexte mondialisé	単著	平成25年1月	Editions des Archives Contemporaines, Paris, フランス (pp. 193-202) (10頁)	外国語を教えるときにユーモアを使うだけじゃ なくて、ユーモアについても教えるべきです。 ユーモアは文化の一分ですし、コミュニケーシ ョンすると色んな目的で使うものです。
2	(著書) Humour as a competence In: Le proche et le lointain: enseigner, apprendre et partager des cultures étrangères	単著	平成29年6月	Editions des archives contemporaines Paris, フランス (pp.217-225)(9頁)	Humour is used in everyday communication in all cultures. As a consequence, foreign language students need to understand the role of humour in a given culture. In addition, they should be able to notice humour, understand it and react to it appropriately. The CEFR describes in detail what competences language learners need but completely neglects humour.
3	(著書) Moodle: The Ubiquitous Teacher In:	単著	令和2年4月	Electronic Journal of Foreign Language Teaching, 17 (Suppl. 1) pp. 190-204. (15 頁) https://e- flt.nus.edu.sg/ v17s12020/ szirmai.pdf	This paper describes how Moodle is used in a Medical English course to increase the time, the quality, and the effectiveness of students' preparations outside of the class. It also discusses the results of a student survey about the use of Moodle.
4	(学会発表) The Cart before the Horse? Foreign Language Education in Japan	単著	平成26年6月	国際博士学会、 SOAS, INALCO, Policy and Ideology in Language Teaching and Learning: Actors and Discourses パリー	The presentation pointed out the need for training teachers before the actual educational reforms take place, and English is introduced as a proper subject into elementary schools in Japan.
5	(学術論文) The Globalization of the CEFR revisited in a socio-cultural context In Nobuo TOMIMORI (ed.), <i>Comprehensive Study on Language Education Methods and Cross-linguistic Proficiency Evaluation Methods for Asian Languages -Final Report 2014-</i> . (Grants-in-Aid for Scientific Research (B), Japan Society for the Promotion of Science)	単著	平成27年3月	Tokyo University of Foreign Studies pp. 23-38. (16 頁)	This paper describes the development of the CEFR in the globalizing world of which it is a part. From this, we consider the various ways that the CEFR has impacted foreign language teaching and testing in Hungary. Finally, the similar socio-cultural contexts and linguistic factors which hinder foreign language learning in both Japan and Hungary are compared, with suggestions for how the CEFR might be adapted for more effective use in these cultures.